

# Research Paper Editing Sheet

Check off each of the following items after you have thoroughly looked through the paper and bibliography.

- 1.\_\_\_\_\_ The paper contains at least 5 different sources.
- 2.\_\_\_\_\_ Citations are done properly. Incorrect citations will result in one grade level loss per incorrect citation.  
Author: (Burklund).  
Title: ("The Art and Science...")
- 3.\_\_\_\_\_ All items in citations match item in bibliography used for alphabetizing (item that sticks out on the bibliography entry).

## Bibliography

Lastname, Firstname. "Title of the Newspaper Article." Title of the Newspaper Date, edition:

SectionPage number+.

"The Title of the Article." Title of Magazine Date: page number. Name of the Library Database: Name of the Service. Name of the library with city, state abbreviation. Date of access <URL>.

In your paper be sure that the item in parenthesis matches the item sticking out on the bib. For the above entries you would put (Lastname) or ("The Title of the Article")

- 4.\_\_\_\_\_ Bibliography is alphabetized and double-spaced. Consult the bibliography guide sheet and check that entries look correct. If there is something funny looking, you may wish to consider checking and rechecking that it was done correctly. Easybib is not always correct.
- 5.\_\_\_\_\_ The paper has an introduction with an interesting beginning, clear explanation of the background of the paper, and an identifiable thesis.
- 6.\_\_\_\_\_ The paper does not contain more than 20% direct quotes (you might have to do a little math here)  
20% of 5 pages = 1 page.
- 7.\_\_\_\_\_ If a direct quote is more than 4 typed lines, a block quote is used (block quotes can be found in the citation guide posted on the website).
- 8.\_\_\_\_\_ The title of the paper is clever (you will lose points for boring titles)
- 9.\_\_\_\_\_ No personal pronouns are used outside of direct quotes (I, me, we, our, my, etc). Personal pronouns will result in a full grade level deduction.
- 10.\_\_\_\_\_ Paper includes a bibliography with at least 6 sources.

After reading the paper, comment on 3 areas of the paper that seem weak, explain the reasons why, make suggestions for improvement. Areas of weakness might include research, support, clear writing, poor word choices, or unorganized information. Feel free to go beyond this list of suggestions.