**10th Grade Movie Analysis Research Paper Outline**

1. **INTRODUCTION:**
	1. **Opener (line from movie, should be interesting, big theme):**

Example: “Iceberg dead ahead!”

* 1. **General statement about a topic (Nature is a powerful force, national disasters are awful, AIDs is a terrible disease, poverty is tragic, etc).**

Example: Natural disasters and National disasters are a powerful force that claim human lives and leave a wake of destruction in their paths.

* 1. **Sentence naming the film that relates to your topic and 1-2 sentences of what the film is about (list a few of the stars if the list isn’t too extensive).**

Example: The 2003 film Titanic portrays the horrendous power of Mother Nature and the devastation and horror of the famous USS Titanic maiden voyage. In this Academy Award winning film, Jack (Leonardo DiCaprio and Rose (Kate Winslet), must brave the odds of their different social statuses and the sinking of the most famous ship disaster in history.

* 1. Thesis: Hollywood did a great/terrible job because…

Example: After much research, the producers of this film did a superb job at capturing the accuracy of the social classes, time period, and ship design of the Titanic of this famous national disaster that claimed thousands of lives.

1. **MOVIE SUMMARY PARAGRAPH** (Should NOT be more than a half page)
	1. 5-8 Sentences that sums up the movie and introduces any details the reader will need to understand to read the paper (i.e. introduce characters and plot).
2. **TOPIC #1:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Research Says:
	2. Movie Shows:
	3. Analysis: Why is it similar? What did the movie skip or change? In the end, your analysis should support your thesis!
3. **TOPIC #2**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Research Says:
	2. Movie Shows:
	3. Analysis: Why is it similar? What did the movie skip or change? In the end, your analysis should support your thesis!
4. **TOPIC #3**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Research Says:
	2. Movie Shows:
	3. Analysis: Why is it similar? What did the movie skip or change? In the end, your analysis should support your thesis!
5. **TOPIC #4**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Research Says:
	2. Movie Shows:
	3. Analysis: Why is it similar? What did the movie skip or change? In the end, your analysis should support your thesis!
6. **TOPIC #5**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Research Says:
	2. Movie Shows:
	3. Analysis: Why is it similar? What did the movie skip or change? In the end, your analysis should support your thesis!
7. **CONCLUSION**
	1. Open with a shocking quote or statistic related to your whole paper.
	2. Recap the main ideas that were researched

* 1. Summarize the thesis: The writers were (geniuses, idots, somewhere in between)
	2. End with something big!!! (you can use a quote in the ending, but make sure it is introduced first. When you finish reading the last line you should feel a sigh of relief…it should feel like a finale).