

# 10th Grade Movie Research Paper

Teacher Name: **Burklund**

Student Name: \_\_\_\_\_

CATEGORY	Meets/Exceeds Standard	Average Performance	Below Average	Doesn't Meet/No Evidence	FINAL SCORE
<b>Introduction</b>	The introduction is engaging and opens with an attention getter, states the paper's purpose, previews the paper, and follows the outline used in class. <b>10</b>	Follows the classroom outline but the introduction may be weak in one or more areas. <b>8</b>	Introduction is clearly missing one or more parts of the introduction or might display poor weak content in several areas. <b>6</b>	There is no clear introduction or main topic, and structure of the introduction does not follow classroom outline. <b>0-5</b>	<u>      / 10      </u> Comments:
<b>Thesis Statement</b>	Clearly and concisely states the paper's purpose in a single sentence, which is engaging, and thought provoking. <b>10</b>	States the papers purpose, but may lack in one of the following areas: proper length, location, or wording. <b>8</b>	The thesis is greatly complicated by length, excessive wordiness, or improper location. <b>6</b>	Thesis is not present or is not located in the introduction. <b>0-5</b>	<u>      / 10      </u> Comments:
<b>Body Paragraphs</b>	Every body paragraph has a clear and concise topic sentence and is adequately supported by research and analysis. Clearly relates to thesis. <b>40</b>	Most topic sentences are clear and/or evidence of research and analysis is present in every paragraph. Clearly relates to thesis. <b>32</b>	Some paragraphs lack supporting detail sentences and/or lack proper amounts of research and analysis. Thesis connection not completely identified. <b>24</b>	Paragraphs fail to develop the main idea or make a connection to the thesis. <b>0-23</b>	<u>      / 40      </u> Comments:
<b>Citations and Research</b>	All citations including, direct, indirect, and in text, are cited correctly. Citations are present in appropriate places and proper number of sources are used throughout the paper. Proper research is used. <b>40</b>	Most citations including direct, indirect, and in text, are cited properly. Citations are present in appropriate places and proper number of sources are used throughout the paper. <b>32</b>	Some citations are done incorrectly throughout paper. Citations are present in appropriate places. Few sources referenced throughout the paper. <b>24</b>	Citations are done incorrectly. Few, if any, sources are cited. <b>0-23</b>	<u>      / 40      </u> Comments: Missing Citations = Automatic F/Rewrite
<b>Sentence Fluency</b>	Sentences are clear and concise. All writing is organized in a logical and easy to follow fashion. <b>30</b>	Most of the writing is clear and concise and most information is organized and easy to follow. <b>24</b>	Writing does not flow and sentences are choppy. Information is disorganized and can be difficult to follow. <b>18</b>	Sentence structure is very difficult to understand and distracts from the main concepts of the paper. Information is not organized and does not flow. <b>0-17</b>	<u>      / 30      </u> Comments:
<b>Mechanics</b>	No errors in punctuation, capitalization, spelling, and grammar. Personal pronouns will deduct one grade level. <b>30</b>	Almost no errors in punctuation, spelling, and grammar. Personal pronouns will deduct one grade level. <b>24</b>	Many errors in punctuation, spelling, and grammar. Personal pronouns will deduct one grade level. <b>18</b>	Numerous and distracting errors in punctuation, capitalization, spelling and grammar. <b>0-17</b>	<u>      / 30      </u> Comments:
<b>Conclusion</b>	Conclusion restates the thesis and reviews topics of paper without too much repetition and ends with something profound. <b>10</b>	Conclusion is present but does not restate thesis, or does not end profoundly. <b>8</b>	Conclusion is present but not strongly written and does not follow outline. <b>6</b>	Conclusion is barely present if present at all. Does not follow outline. <b>0-5</b>	<u>      / 10      </u> Comments:
<b>Bibliography</b>	All citations are correctly formatted with no errors. Includes all required sources in all required mediums of research. <b>30</b>	Most citations are done in the correct format with few errors. Includes required number of sources. Covers all required mediums but not number required. <b>24</b>	Done with formatting errors. Does not meet required number of sources and/or does not utilize most research mediums. <b>18</b>	Done with many distracting formatting errors. Does not meet required number of sources and does not utilize most research mediums. <b>0-17</b>	<u>      / 30      </u> Comments: Missing Bib = Automatic F/Rewrite

OTHER DEDUCTIONS:

FINAL:       / 200      

COMMENTS: