**Victorian Era Presentation – *Dr. Jekyll and Mr. Hyde***

Working in a small group, you and your partner will create a presentation on one of the topics listed below. Your job will be to research the assigned topic and make a decision on what information might be relevant for the rest of the class to know. Keep in mind, you should be thinking about how your information might be relevant to the topic of the novel. Literature is often greatly influenced by the time period in which it was written. These presentations will be helpful in understanding and decoding the text.

Your presentation must include:

1. A title slide.
2. Informational slides that present relevant information about the who, what, where, when, why, and how of your topic. Try to stick to big picture information. There is no limit to the number of slides you should/can have, however, you should not have more than 30 words per slide.
3. You may NOT read from your slides, so note cards are a requirement for your topic. Your slides should simply abbreviate the important points of your information so that people can take notes. You will be penalized for lengthy amounts of information on slides. No paragraphs.
4. Your presentation should contain at least one picture per slide.
5. Your final slide should be “the big 3.” This will be a slide with the 3 most important facts for your presentation.
6. You must provide a properly formatted bibliography at the end of the presentation.

Use your best judgment on this presentation. You should consider your facts and sources carefully and present a well-rounded presentation. There is no time limit or slide limit.

**TOPICS:**

1. William Deacon Brody
2. Queen Victoria
3. Victorian vs. Elizabethan Times
4. Victorian Ideals
5. Victorian Fashion
6. Robert Lewis Stevenson
7. Other Victorian Literature
8. Victorian Classes
9. Victorian Men vs. Women
10. Victorian Medicine and Disease
11. Victorian Education
12. Victorian Leisure Activities
13. Themes and Ideas behind Dr. Jekyll and Mr. Hyde

*Jekyll and Hyde*

Presentation Requirements

Name(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Presentation requirements”

\_\_\_\_\_\_\_ 1. Facts about the topic clearly convey accurate and relevant information.

\_\_\_\_\_\_\_ 2. Pictures

\_\_\_\_\_\_\_ 3. Neatly presented Information

\_\_\_\_\_\_\_ 4. Words per slide

\_\_\_\_\_\_\_ 5. 3 important points slide

\_\_\_\_\_\_\_ 6. Formatted Bibliography with quality sources

Speech Requirements:

\_\_\_\_\_\_\_ 1. Introduction to the topic and introduction of speakers

\_\_\_\_\_\_\_ 2. Eye Contact

\_\_\_\_\_\_\_ 3. Volume, tone, pace.

\_\_\_\_\_\_\_ 4. Well rehearsed and familiar with the topic.

\_\_\_\_\_\_\_ 5. Conclusion—covers 3 important points with the class.

Additional Notes: